

Clark Street  
Khandallah, Wellington 6004  
Email: [office@khandallah.school.nz](mailto:office@khandallah.school.nz)



Telephone: (04) 479-6685  
or: (04) 479 3801  
Facsimile: (04) 479 6687

Newslink No 3,

18<sup>th</sup> February 2010

**All parents, caregivers, whanau are  
warmly invited to**

**Parent Engagement Evening  
Monday, 22 February  
6:45pm – 9:00pm**

## **Agenda**

**Meet the Teachers**

**Welcome and Introduction**

**2010 School Organisation**

**Khandallah School Curriculum**

**2010 Curriculum Design**

**Engagement Activity**

**Board Section**

**2010 Assessment / Reporting Schedule**

**Whole School Messages**

**Syndicate Messages**

**Meet the Teachers**

## Meet the Teachers

Teachers will be available *from 6:45pm* to meet with parents for about 25 minutes before the presentation begins. We will also be available afterwards, time permitting

Nga mihi nui ki nga whanau o to tatou kura

## Road Patrol

A great big **“THANK YOU”** is extended to all our awesome parents who responded to our urgent call to supervise the Box Hill crossing before and after school. Ten parents have responded to date. Please contact the office if you can help on a regular or emergency basis.

It is important to note that the removal of students from patrolling the crossing was in response to direction by Police. Constable Aaron Dan has stressed that the attitude and responsible behaviour of students is admirable and not a factor in the decision. The main reason for removing the students was to ensure safety of our students.

After spending two mornings monitoring the crossing, I witnessed the driving habits of motorists which have led to the concerns. Some motorists are inattentive, indecisive and inconsistent, travelling too fast, too close to the car in front and/ or unsure of what to do when they approach a crossing or see someone waiting to cross.

After our immediate response to the direction, we have had time to reflect on how we can continue to involve the senior students who have provided such sterling service. It is our intention to reassign these experienced students to assist the novice wardens on Woodmancote Road which is narrow, extremely busy and has visibility issues.

## Driver Behaviour

Since the beginning of the year, I have spent time at all three crossings and the drop off zone. I have been told that when I am present, motorists are particularly well behaved! However, I have noticed and received reports of behaviour which is extremely worrying. The most serious of these behaviours are reported to the police for follow up.

Behaviours which cause real concern because of the risk to student safety, frustration for staff and parents and inconvenience for our extremely patient neighbours include ...

- Stopping / parking in bus stops, driveways and on dotted yellow lines
- U-turning, backing or pulling into driveways to turn around
- Leaving cars / holding up traffic in drop off zone
- Blocking road access by not thinking ahead and giving way to others
- Children travelling without a seat belt
- Driving up to the top court carpark to drop of / collect children
- Parking in staff car parks

## Pedestrian Behaviour

Children, even when accompanied by parents are expected to:

- **Cross** Box Hill, Clark Street and Woodmancote Road *at the crossing* between 8:30- 8:55am and 2:55-3:10pm
- Follow the instructions of the traffic wardens and adult supervisors
- Enter the school grounds from Clark Street using the long path closest to Simla Crescent (and not walking through the drop off zone). Children from the top end of Clark Street may enter through the private access to the drive up to the top court car-park taking care to watch for traffic, usually sparse at these times of day.

**Please, please, please** take these instructions seriously. Discuss them with your children and any other adult who delivers or collects children on your behalf.

## **Being Prepared**

Our key learning context for Term 1 is "*Being Prepared*". We believe a focus on this area is timely given recent world events and our location. In the early part of the term, classes will focus on being prepared for school and for learning. This will help develop the key competency of self management.

As the term progresses, we will concentrate on being prepared for emergency situations. Fire "drills" are practised on a regular basis and during 2009 we reviewed pandemic responsiveness procedures. This year, we will inquire further and focus on being prepared for an earthquake and lock down situations. We will involve parents as we develop response plans, survival measures and whole-school evacuation procedures.

Details will be shared as the term progresses. We will do our best to maintain a balanced perspective and reassure children. However, we understand that some might experience anxiety and hope that parents can help manage this by talking with children about the need to be prepared and how your family is prepared at home.

## **Database Update**

Thank you to everyone promptly returning the student contact and authority forms sent home last week. If you have not already done so, please complete and return immediately.

## **Library / Resource Manager Vacancy**

The advertisement for this position appears in the Dominion Post three times. The application package, containing a full job description can be found on our website.

## **Coming Events**

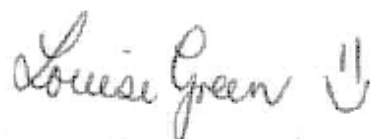
- 22 Feb Y3/4 Rippa Rugby
- 22 Feb Meet the Teachers & Parent Information/Engagement Evening, 6:45pm
- 24 Feb Assembly – Rooms 9 and 16
- 1 Mar Home & School Annual General Meeting
- 2 Mar Y5/6 Rippa Rugby
- 7 Mar National Children's Day
- 8 Mar Board of Trustees Information Evening, 7:30pm
- 10 Mar Assembly, 2:15pm
- 18 Mar BOT meeting
- 19 Mar ICT Suite Official Opening, 5:00pm
- 24 Mar Assembly, 2:15pm
- 29-31 National Standards Bus Tour visits Wellington
- 1 Apr End of Term 1
- 19 Apr Term 2 begins

## **Finally,**

Many of our parents help around our school in a number of ways, some formally through supporting student traffic wardens, assisting with resource management, helping in the library and classroom, providing transport/supervision for sport events, serving as Board of Trustees and Home and School members, organising and participating in fundraising events ... the list seems endless. Many support us quietly by paying for activities and stationery promptly, paying school donations and reporting issues which need attention and doing "odd jobs" as required.

Thank you one and all for your initiative and ongoing support which is very much appreciated.

Arohanui



Louise Green  
Principal

## Community Notices

### Feline Dance

Feline Dance has some availability coming up soon and we have some new classes ahead.

We are a community dance group, and have been running for 11 years locally. We focus on fun dance including hip hop, jazz, creative and a little contemporary all rolled into one class. We are definitely about boosting self esteem, and also team work is a major part of what we do. Everyone, absolutely everyone, gets a chance to shine in our shows. NO need to have had previous experience just a positive attitude to give it a go, all are welcome. We open our doors so to speak once a year for some new spaces. The average stay with Feline Dance is 3-4 yrs and people tell us that what they love is the “feel” so if you are looking for something a bit different around dance for your daughter, please give Fiona a call for more details or to secure a space. First come, first served.

**Where:** Khandallah School hall  
**How much:** \$80 per term, if she doesn't LOVE it you get your money back  
**What to wear:** Anything comfortable, no formal outfit, no exams  
**When:** Thursdays and Tuesdays after school, Wednesdays in J/ville and Saturday am (for age 4 and 5 yrs only)  
**Age range:** 4 to 14 yrs, mostly same age classes

Fiona Hunter is also a proud sponsor of CanTeen, teenage cancer charity. Profits and show proceeds go to them and have done for 11 years, everyone wins. If you are interested call Fiona on 479 2877 or 021 800 212 or email Fiona @feline-dance.com. I look forward to hearing from you.

### West's Junior Rugby Player Registration for 2010

Player Registration is occurring for 2010 on the following dates:

Thurs, 25<sup>th</sup> Feb 5pm-7pm (including a visit by Hurricanes players)  
Sat, 27<sup>th</sup> Feb 1pm-3pm  
Mon, 1<sup>st</sup> March 5pm-7pm

Ages (for both Boys & Girls – although girls can elect to play down a grade):

4à 7yr old - Ripa Rugby (Non-Tackle, no scums / lineouts)  
8yr olds - Touch Rugby transitioning to tackle mid season, no contest in scums/lineouts  
9à13yr olds - Tackle Grades (contested scums only for 12yr olds and above)

Each tackle grade has strict age and weight limits applied.

Please see <http://www.wests-junior-rugby.org.nz> for more details (including weight limits for each age group).